

The Jarrett Report

September 3rd, 2019

Volume 1, Issue 6

Spaghetti Lunch

The first invention that students are to create is a device to eat spaghetti with other than the everyday utensils. We will be eating our lunch this Friday September 6th. This Thursday the inventions are due. This helps me make sure that all children have their inventions and will be ready on Friday. **Mrs. Visocan has stepped up to organize this event. We have also had a donation of pasta!** I am very excited to see the creative genius of this group of children. Suggestion: Wear something that spaghetti stains won't show or wear a bib! Please let me know if you can help organize the Spaghetti Lunch. I want to make sure everything is set for this event so I don't have to worry about it.

Math

Students took the first assessment on Volume on Thursday. As you can see they did an awesome job. Your child knows where they fall along this stem. Please let them tell you so you can see where they fall in the class. The STEM & Leaf Graph indicates the results of the test. Ask your child to share their math test with you and help you understand how to read the graph. Then you can see where your child landed in our class group.

Volume Unit Assessment #1	
10	00000000000000
9	1111111
8	22
7	33
6	
5	5
4	
3	6
2	7

This week we will be concentrating on Order of Operation. – PEMDAS- I will be having a PEMDAS competition if your child is interested in competing to become the new PEMDAS – Aunt Sally for our classroom.

Students may rework any missed problem on a separate sheet of paper for full credit. They must write an explanation as to why they made the error for each problem. I look very favorably upon those that redo work they have made error on.

Job Fair

We will begin writing resumes over the next couple of weeks to prepare for the Job Fair. I am allowing them to embellish their experience and education as they create their resumes. If you want to give your child helpful hints on good schools, experiences or other information on a resume, feel free to boost their knowledge. They must write at least 5 resumes, but can interview for as many as 7 jobs which would require 7 resumes. This will give me the opportunity to see if we have any holes and have students fill them for me. Our class will be doing Resumes on yellow paper. We are color coding the resumes by class. I will have paper available for the students. If they are printing at home, make sure your child picks up the appropriate paper. The Job Fair is Friday, September 20th. Every child will receive a job from the Job Fair. These positions will be filled by the interviewers based on interviews and resumes. All children will receive a job, but it may not be their first choice. The more they interview the more opportunities they will have at positions they are interested in obtaining. **Please assist them in their clothing choices for the interview.** We will be discussing handshakes and eye contact as well in preparation for the Job Fair. Parents can volunteer to help with the interview process as well.

Dreambox - is a Math Intervention program that WCPSS purchased for this school year. We are using this program as part of our intervention time at the end of the day. Students have to complete at least 4-6 lessons per week. They have access to this at home. On nights math homework is light, encourage your child to access their Dreambox account via their Wake ID portal. Dojo point bonuses are given to students who do at least 6 lessons over the course of a school week!! I will be giving a weekly trophy for the student spending the most time on Dreambox actively learning. **Winner for last week was Allie! Way to go Allie!**

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Science

Due to the fact that this is a short week students will not be doing science rotations. This will give them time to get their vocabulary notebooks up to date because the following week is the longest list of vocabulary and they will need time to study so they can get a Hershey's Bar!!!

Children did an excellent job last week on the vocabulary quiz. I was very proud of their scores. It is imperative that children study their vocabulary because there is a correlation to success on the Science EOG and vocabulary knowledge. Students will be switching weekly to learn different concepts of the human body this quarter. Every Friday they will take a vocabulary test and a concept test based on the topic they study the particular week. Kiddo's who have been studying are doing awesome. The kids that did not, are not scoring as well. Have your child use Quizlet multiple times a week. This will help them put the information into permanent memory rather than cramming. Here is the link to the Science vocabulary Quizlet for 5th week Science Vocabulary Test. This will help your child prepare for the test.

Quizlet Week 5

You can find these links on my homework page on the USJ website. I do need to reorganize because some of the weeks are not in the correct order, but I will have that straightened out as we go.

Clubs

Club Friday was a hit! Students played in a kickball tournament, went to an art club, played board and card games, and a few went to study hall. Next week, behavior will be part of the expectation for participating in Club Friday. Be sure to sign the homework page as well. Students are expected to read 30 minutes each night and complete one column of math each night. The homework sheet has 2 sides that are required to be filled out and parents signature must be included to participate in Club Friday. We are planning on making this a very fluid and flexible club. **If you want to help us just let us know what week you**

want to run some sort of activity, and the parameters of your activity. You might have supplies for only 10 kids so your group might be limited to 10 participants. If we do this week by week I think more parents/ grandparents and community members would be willing to help!

NEEDED

Amazon Wish List

- Someone who could make an in room sewing repair on the back of the leather couch.
- Someone to epoxy or repair a couch leg.
- Someone who could repair or replace cover on one of the large class pillows.
- Pillows could all probably use a cleaning/ maybe even new inserts.
- Cans of Soda - Math Tests
- Hershey's Bars - for Science Tests
- Crickets for reptiles - would love this once a month for the Critters.

Up Coming Events

- September 5th - Spaghetti Inventions Due
- September 6th - Spaghetti Lunch 1:15
- September 20th - Job Fair
- September 27th - Track Out Day

**Please note that I update this list weekly. There are many tests not listed yet, because I am not exactly sure where they will fall until we get closer to the date. * Every Friday we have a math 4-Today Test & a Science vocabulary test. I do not list this routine type of testing in the upcoming events.*



Digestive System Escape Room Activity

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Cardiovascular System

blood	circulates throughout the body to sustain life
cholesterol	fatty substance found in animal tissue; too much can lead to blockages of blood vessels and/or heart disease
red blood cells	carry oxygen throughout the body
white blood cells	fight off infections and diseases
platelets	smallest blood cells which form clots if you have an injury such as a cut or scrape
plasma	the watery part of blood that contains protein and suspends blood cells
Heart rate/Pulse	the number of heartbeats per minute
anaerobic exercise	exercise that builds muscle through tension, such as weight lifting
aerobic exercise	exercise that increases the need for oxygen, such as running; this type of exercise builds endurance
blood vessels	any of the tubing through which blood travels and circulates the body: <ul style="list-style-type: none">• arteries: carry blood away from the heart• veins: carry blood to the heart• capillaries: smallest of blood vessels
cardiac	relating to the heart; cardiac muscle is only found in the heart
circulation	flowing, such as the flow of blood throughout the body
heart	an organ consisting of four chambers; contracts to pump blood throughout the body

diaphragm	sheet-like muscle separating the chest from the abdominal (stomach) cavity; its movement creates a change in air pressure to draw air in and expand the lungs
exhale	to breathe out
inhale	to breathe in
lungs	two respiratory organs located in the chest; they are soft and protected by the ribs
respiration	breathing; inhaling and exhaling air
trachea	windpipe; passage from the throat (pharynx) to the lungs
alveoli	Tiny air sacs in the lungs where gas (air you breathe in) exchange occurs
Atrium	Two upper chambers of the heart
Ventricles	Two lower chambers of the heart

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Digestive System Relay



Mouth



- Removing nutrients & Delivering to the body



Esophagus



Large Intestine & Water absorption in body



Stomach



Waste Material



Small Intestines

It was a fun way to learn about the digestive system!

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Gardening

would love donations of bulbs and winter flowers such as pansies and mums.



Park Board and volunteers working on the flowerbeds. When it gets a touch cooler, they