

The Jarrett Report

August 26th, 2019
Volume 1, Issue 5



PE- Wednesday this week

New Class

Friday was a bit hectic, but I anticipate settling down quickly. It will just take a bit of time to settle into a new routine. The Bennett family donated a new bistro table to help accommodate the class size and I believe the children will love it! I am very thankful for this addition.

Progress Reports

Progress reports will be coming home Monday. Students that were in Mr. McKey's room should have gotten theirs on Thursday. Please notify me if you have not received one from Mr. McKey because I do have copies.

Math

We will continue working on volume this week with the addition of composite figures. On Thursday we will be taking our first Volume Assessment for this unit.

Students may rework any missed problem on a separate sheet of paper for full credit. They must write an explanation as to why they made the error for each problem. I look very favorably upon those that redo work they have made error on.

Dreambox - is a Math Intervention program that WCPSS purchased for this school year. We are using this program as part of our intervention time at the end of the day. Students have to complete at least 4-6 lessons per week. They have access to this at home. On nights (like tonight especially) where math homework is light, encourage your child to access their Dreambox account via their Wake ID portal. Dojo point bonuses are given to students who do at least 6 lessons over the course of a school week!! I will be giving a weekly trophy for the student spending the most time on Dreambox actively learning.



Winner for last week was Ben, this is now 2 weeks in a row!!! You should check out [his webpage!](#) He will receive his trophy on Monday.

Starting next week 7 new students will be added to our classroom. I want to make sure that they are welcomed in and that we do all that we can to help them adjust. Our school did not meet the numbers expected for enrollment which caused DRES to lose 2 teaching positions and a Teacher's Assistant position. Due to state requirements for numbers 4th and 5th grade can more easily accommodate larger class sizes. Mr. McKey will be moving to 4th grade and will be replacing one of the teachers that has been displaced. Since Mr. McKey's class has already had elections as well and we have decided that those children will continue to have what every position they were elected to. Each classroom will have a bit larger government. Our class will have 2 mayors which means lots more will get done! We are all anticipating a bit of growing pains, but hoping to make the transition as easy as possible.

Science

Well apparently I read the schedule wrong last week even though I wrote it! 😞 This week my students will be studying the digestive with me. They will have an additional 11 words added to their cumulative test. **Children did an excellent job last week on the vocabulary quiz.** I was very proud of their scores. It is imperative that children study their vocabulary because there is a correlation

to success on the Science EOG and vocabulary knowledge. Students will be switching weekly to learn different concepts of the human body this quarter. Every Friday they will take a vocabulary test and a concept test based on the topic they study the particular week.

Kiddo's who have been studying are doing awesome. The kids that did not, are not scoring as

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well. Have your child use Quizlet multiple times a week. This will help them put the information into permanent memory rather than cramming. Here is the link to the Science vocabulary Quizlet for 4th weeks Science Vocabulary Test. This will help your child prepare for the test.

Quizlet Week 4

You can find these links on my homework page on the USJ website. I do need to reorganize because some of the weeks are not in the correct order, but I will have that straightened out as we go.

Spaghetti Lunch

The first invention that students are to create is a device to eat spaghetti with other than the everyday utensils. We will be eating our lunch on Friday September 6th.

Mrs. Visocan has stepped up to organize this event. We have also had a donation of pasta!

I am very excited to see the creative genius of this group of children. Suggestion: Wear something that spaghetti stains won't show or wear a bib! Please let me know if you can help organize the Spaghetti Lunch. I want to make sure everything is set for this event so I don't have to worry about it.

Recess

One day a week we will be doing Track and Field Events where the children will be running or doing other timed/measured events. They need to have proper clothing/shoes to do these activities. Flip Flops are not appropriate for running laps. If it is too hot to do the activity, we will postpone it until the weather cooperates. I will let the kids know when we will be running the events. Please Note that I will be discussing a different recess option with the children this week. I will let the children decide and design the possible multiple recess options that could help break our day up a bit more.

Clubs

Club Friday was a hit! Students played in a kickball tournament, went to an art club, played board and card games, and a few went to study hall. Next week, behavior will be part of the expectation for participating in Club Friday.

Be sure to sign the homework page as well. Students are expected to read 30 minutes each night and complete one column of math each night. The homework sheet has 2 sides that are required to be filled out and parents signature must be included to participate in Club Friday. We are planning on making this a very fluid and flexible club. **If you want to help us just let us know what week you want to run some sort of activity, and the parameters of your activity.** You might have supplies for only 10 kids so your group might be limited to 10 participants. If we do this week by week I think more parents/ grandparents and community members would be willing to help!

Job Fair

This will be the largest Job Fair we have done at DRES. I think we will be getting several parents from each of the classes to form a committee to make it successful. The Job Fair will be September 20th. What the Organizers will be doing is getting Volunteers to come to the school that day to Interview children for the positions they are interviewing for. We will also need help at the Job Fair-making sure that the interviewers have children to interview at all times to keep things moving. We are also going to need to figure out a system so that positions are filled for each class. Please let me know if you can help!

Example:

Real Police Officers - Interview children who want to be the class police officers.

Real Veterinarian - interview children who want to be the class veterinarian.

We have a list of jobs that we will need for the Fair. **Parents can volunteer to help with the interview process as well.

NEEDED

Amazon Wish List

- Someone who could make an in room sewing repair on the back of the leather couch.
- Someone to epoxy or repair a couch leg.
- Someone who could repair or replace cover on one of the large Class pillows.

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- Pillows could all probably use a cleaning/ maybe even new inserts.
- **Cans of Soda** - Math Tests
- **Hershey's Bars** – for Science Tests
- [Crickets for reptiles](#) – would love this once a month for the Critters.

Up Coming Events

- September 2nd – Labor Day No School
- September 5th – Spaghetti Inventions Due
- September 6th – Spaghetti Lunch 1:15
- September 20th – Job Fair
- September 27th - Track Out Day

**Please note that I update this list weekly. There are many tests not listed yet, because I am not exactly sure where they will fall until we get closer to the date. * Every Friday we have a math 4-Today Test & a Science vocabulary test. I do not list this routine type of testing in the upcoming events.*

Big Wishes

[70" Smart TV](#) and installation –

I don't care what brand as long as it works. I was told 70 " or larger is what we need. 5th grade

Digestive System

Anus	- where solid waste exits through the body
Digestion	- The process by which food is converted into substances that can be absorbed and assimilated by the body.
Esophagus	- muscular passage connecting the mouth and the stomach, rhythmic motion
Large intestine	- where stool (solid waste) accumulates
Saliva	- watery fluid for tasting and swallowing food, chewing, keeping mouth moist
Salivary glands	- secretes (releases) saliva
Small intestine	- The long, narrow, coiled section of the intestine that extends from the stomach to the beginning of the large intestine. Nutrients from food are absorbed into the bloodstream from the small intestine.
Stomach	- organ in the digestive system that stores and digests food
Peristalsis	-Involuntary muscular actions that moves food along during digestion.