

The Jarrett Report

August 12th, 2019

Volume 1, Issue 3



PE- Monday this week

USJ Elections



Mayor

Colby



Judge

Dylan



Park Commissioner

Alexis

**USJ
2019-2020
Government**



Dir. of Public Outreach
Brandon Quintero-Barrera



Dir. of public Relations
AJ Watkins



USJ Park Board

Ethan, Allie, Leah Kate & Heidi



City Council

Amorah, Ciara, Riona
Ben, Kona & Think

Elections

This was an incredible election week. The campaigning was so strong that it was very difficult to determine a strong leader in any race. I was pleased with the efforts by the strong campaigners. I explained to the children that not everyone can win the election; but that this was a social studies project and their level of participation would greatly effect their social studies grades. I was very proud of all of them.

2.02 Describe the similarities and differences among the local, state, and national levels of government in the United States and explain their legislative, executive, and judicial functions.
1.01 Describe the absolute and relative location of major landforms, bodies of water, and natural resources in the United States and other countries of North America.

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Math

In math we completed graphing last week. I have not finished grading the tests, but they will be done soon. Please remember that children can rework their work to raise their grades. Seven children took advantage of that option last week and raised all of their grades to somewhere between 80% and 100%. I am very proud of the efforts to show growth.

Students may rework any missed problem on a separate sheet of paper for full credit. They must write an explanation

as to why they made the error for each problem. I look very favorably upon those that redo work they have made error on.

This week we will begin our **study of volume.** We will begin by exploring the concepts and move to the formula.

Science

This week my students will be studying the cardiovascular system and respiratory system with Mrs. Hare. They have an enormous number of vocabulary words this week to add to their science notebook as well as to study for on the cumulative review vocabulary test. The children that studied for the vocabulary test did awesome. It is imperative that children study their vocabulary because there is a correlation to success on the Science EOG and vocabulary knowledge. Students will be switching weekly to learn different concepts of the human body this quarter. Every Friday they will take a vocabulary test and a concept test based on the topic they study the particular week.

Quizlet – Week 2

This week we will be at 33 words. Next week I will need the bars. Because I knew this was going to be a tough vocabulary week I tried to get kids to work in advance. If they did not they will probably need to spend some time at home working on their science vocabulary notebook in an effort to go to Club Fridays. Once we hit 40 word I give all children who score a 100% on the cumulative

review test a Hershey's Bar. I will be asking for donations soon.

Here is the link to the Science vocabulary Quizlet for 2nd weeks Science Vocabulary Test. This will help your child prepare for the test.

You can find these links on my homework page on the USJ website. I do need to reorganize because some of the weeks are not in the correct order, but I will have that straightened out as we go.

Class DoJo

I am still waiting for 1 parents to sign up for DoJo. My goal would be for all parents to be attached this coming week so I can communicate efficiently. Most of you have already received an e-mail asking you to join Class DoJo. It is basically a class behavior system as well as Facebook for our class alone. Some spectacular things could be shared with the school as well. It will allow me to send photos out to you to let you know what we are doing in class as we do it. You can comment on the things they are doing as well. It also lets you keep up with the conduct of your child. It signals you each time your child is rewarded a point. It will let you know they have not turned in their homework. This is also an excellent translation tool for parents who are more comfortable in their native language.

Spaghetti Lunch

The first invention that students are to create is a device to eat spaghetti with other than the everyday utensils. We will be eating our lunch on Friday September 6th. **We are in need of a parent to organize the lunch and parents to cook & donate the spaghetti meal for the children.**

I am very excited to see the creative genius of this group of children. Suggestion: Wear something that spaghetti stains won't show or wear a bib! Please let me know if you can help organize the Spaghetti Lunch. I want to make sure everything is set for this event so I don't have to worry about it.

Recess

One day a week we will be doing Track and Field Events where the children will be running or doing

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other timed/measured events. They need to have proper clothing/shoes to do these activities. Flip Flops are not appropriate for running laps. If it is too hot to do the activity, we will postpone it until the weather cooperates. I will let the kids know when we will be running the events. Please Note that I will be discussing a different recess option with the children this week. I will let the children decide and design the possible multiple recess options that could help break our day up a bit more.

Clubs

Club Friday was a hit! Students played in a kickball tournament, went to an art club, played board and card games, and a few went to study hall. Next week, behavior will be part of the expectation for participating in Club Friday. Be sure to sign the homework page as well. Students are expected to read 30 minutes each night and complete one column of math each night. The homework sheet has 2 sides that are required to be filled out and parents signature must be included to participate in Club Friday. We are planning on making this a very fluid and flexible club. **If you want to help us just let us know what week you want to run some sort of activity, and the parameters of your activity.** You might have supplies for only 10 kids so your group might be limited to 10 participants. If we do this week by week I think more parents/ grandparents and community members would be willing to help!

Job Fair

I am in great need of someone to help organize the Job Fair. This will be the largest Job Fair we have done at DRES. I think we will be getting several parents from each of the classes to form a committee to make it successful. The Job Fair will be September 20th. What the Organizers will be doing is getting Volunteers to come to the school that day to Interview children for the positions they are interviewing for. We will also need help at the Job Fair- making sure that the interviewers have children to interview at all times to keep things moving.

We are also going to need to figure out a system so that positions are filled for each class. Please let me know if you can help!

Example:

Real Police Officers - Interview children who want to be the class police officers.

Real Veterinarian - interview children who want to be the class veterinarian.

**We have a list of jobs that we will need for the Fair. Parents can volunteer to help with the interview process as well.

NEEDED

Amazon Wish List

- Cans of Soda - Math Tests
- Hershey's Bars - for Science Tests
- Crickets for reptiles - would love this once a month for the critters.

Up Coming Events

- September 2nd - Labor Day No School
- September 5th - Spaghetti Inventions Due
- September 6th - Spaghetti Lunch 1:15
- September 20th - Job Fair
- September 27th - Track Out Day

**Please note that I update this list weekly. There are many tests not listed yet, because I am not exactly sure where they will fall until we get closer to the date. * Every Friday we have a math 4-Today Test & a Science vocabulary test. I do not list this routine type of testing in the upcoming events.*

Big Wishes

70" Smart TV and installation -

I don't care what brand as long as it works. I was told 70 " or larger is what we need. 5th grade has been told that if we get one- since district won't purchase that it will be at a minimum of 2-5 years.

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Circulatory System		Respiratory System	
Cholesterol	fatty substance found in animal tissue; too much can lead to blockages of blood vessels and/or heart disease	Lungs	two respiratory organs located in the chest; they are soft and protected by the ribs
Red blood cells	carry oxygen throughout the body	Exhale	to breathe out
White bloodcell	fight off infections and diseases	Inhale	to breathe in
Platelets	smallest blood cells which form clots if you have an injury such as a cut or scrape	Ventricles	Two lower chambers of the heart
Plasma	the watery part of blood that contains protein and suspends blood cells	Respiration	breathing; inhaling and exhaling air
Heart rate/pulse	the number of heartbeats per minute	Trachea	windpipe; passage from the throat (pharynx) to the lungs
Anerobic Exercise	exercise that builds muscle through tension, such as weight lifting	Alveoli	Tiny air sacs in the lungs where gas (air you breathe in) exchange occurs
Aerobic exercise	exercise that increases the need for oxygen, such as running; this type of exercise builds endurance	Atrium	Two upper chambers of the heart
Blood vessels	any of the tubing through which blood travels and circulates the body: <ul style="list-style-type: none"> • arteries: carry blood away from the heart • veins: carry blood to the heart capillaries: smallest of blood vessels	Diaphragm	sheet-like muscle separating the chest from the abdominal (stomach) cavity; its movement creates a change in air pressure to draw air in and expand the lungs
Cardiac	relating to the heart; cardiac muscle is only found in the heart		
Circulation	flowing, such as the flow of blood throughout the body		
Heart	an organ consisting of four chambers; contracts to pump blood throughout the body		
Blood	circulates throughout the body to sustain life		



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