

# The Jarrett Report

January 22<sup>nd</sup>, 2018

Volume 3, Issue 1

## Skills/EOG Review Sessions

I have decided to have Skills/EOG morning review groups starting **Monday, January 29<sup>th</sup>**.

These will begin at 7:15 am and go until 8:00 giving the children that attend an additional hour of practice with EOG type problems and test taking skills. I will be concentrating specifically on the following topics:

Mondays = Reading

Tuesdays = Math

Wednesdays = Science

These sessions will continue through early June.

Your child is welcome to come to 1 or all of these. I am providing them in an effort to help with the excessive amount of material that the children need to know this year. I also feel a great deal of practice is needed in test taking strategies - they will be different than anything they have ever done in the past. I hope this will be beneficial to my students. I am looking forward to their participation.

## Washington DC Trip

It is time to finish paying for the Washington DC Trip that we will be taking in April. We have to reserve rooms & buses. The payments for all of these are due at the end of January. Payments can be made on line or checks sent to school. If sending a check please make it out to DRES.

Thank you very much. This will be a great adventure for all of the children and I am looking forward to the experience with all of you. If you are going as a chaperone please make sure to do the Volunteer registration ASAP.

## Dry Erase Markers/Supplies

Please check with your child about their supply needs. Many children were out of many of their school supplies as we were tracking out. Dry Erase markers are the big need. Please send in several markers for your child. I have difficulty reading yellow so stay away from that color. Thank you very much for seeing to their supply needs. Many of the students no longer have their scissors, or notebook paper either. Glue sticks also seem to be a premium need. Ask your child what they may need. Thank you!

## Science

We will be studying body systems this quarter. There is a great deal of information to go through and we will be moving quickly. The children will be responsible for more vocabulary, therefore at the beginning of each week I will give them a list of the weekly vocabulary to work with for their science notebooks.

**5.L.3** Understand why organisms differ from or are similar to their parents based on the characteristics of the organism.

## Children's Book

Children will start writing a children's book that we will be sending off to be published at the end of the quarter. These will be written and illustrated by the children and published in a nice hard bound edition. When the books are returned from the publisher they will be sent out to be judged in a variety of areas. The awards will then be presented at the Author's Tea later this year.

## Leader Program

Raleigh Police Department

Learning To Earn and Demonstrate Exemplary Respect

The LEADER Program was developed through a partnership between the Wake County Public School System and the City of Raleigh Police Department. The program is designed to address the specific needs of students here in Wake County. We started our Pilot Program during the 2015/2016 school year and have since made some major changes. Currently LEADER has 8 sessions, meeting with our schools on a weekly basis. Classes run for 45 minutes and each school is assigned one day per week. The schools choose their own daily schedule and range from 3 to 6 sessions per day, depending on the number of 5th grade classrooms. The Foundation of LEADER is based on what we call the TRaC system...Teamwork, Respect and making good Choices. The overall goal of LEADER is to give students the tools they need to succeed throughout their entire school experience and beyond.

Topics covered include:

1. Introduction/Police Role & Safety
2. Peer Pressure & Role Modeling
3. Bullying
4. Gang Awareness
5. Family Relationships
6. Alcohol, Tobacco & other Drugs
7. Internet Safety
8. Decision Making & Goal Setting

A mentoring component of LEADER is built into the program as well. Officers can work with students on an individual basis as recommended by the classroom teachers or as needed and determined by the Officer, teacher and parents.

## Project Positivity

I will begin teaching the Project Positivity lessons this quarter. Our first lesson is based on Fairness.

<https://drive.google.com/file/d/0B7uPo8G9U6FdR09pWXXVrMGxXRXM/view> The link for the Fairness sheet will give you an idea what we will be talking about. We will focus on a different character trait each week.

*To inspire individuals to reach their full potential and prepare them to succeed in the global community in the 21<sup>st</sup> century.*

*Durant Elementary Mission Statement*

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## Special Delivery Invention

The Special Delivery Invention requires building a device that delivers a message a distance of 20 feet.

## Math

This quarter there is an emphasis on FRACTIONS. The EOG is  $\frac{1}{2}$  fractions and the children really need to know and understand the processes in adding, subtracting, multiplying and dividing as well as reducing fractions and mixed numbers. If we have weather events that take us out of school I will be sending email and video lessons to help keep us up to date. IXL is a great place to work as well. I will be giving specific assignments on fractions, but lessons above and below level are easy to access on IXL to help with remediation or enrichment/acceleration.

## Up Coming Events

- February 8th - Special Delivery Invention
- February 9th - Early Release
- February 14th Nursing Home Visit - Talent Show
- February 20<sup>th</sup> – Spring Pictures
- Feb. 26- March 2<sup>nd</sup> – Read Across America Week
- March 2<sup>nd</sup> – Early Release Day
- March 14th - Nursing Home Invention - Presented at Nursing Home
- March 17th - Children's Books Due
- March 23rd - Track Out Day

## Wanted/Needed

- Volunteers to work with student editing on children's books (A bit later in quarter)