

The Jarrett Report

August 8th, 2016

Volume 1, Issue 2

First Week

I was extremely pleased with the first week of school. The class is very well behaved and excited about learning. I am very excited to see what we can accomplish this year.

Agenda

Each year I am thrilled the moment the agenda is complete. I was very pleased with the wonderful entries in the cover contest. You will notice that the spelling, science vocabulary, journal entries, book reports, and inventions for the entire year are located in the agenda. together! The front cover was designed by Penelope Byars and the back cover was designed by Tegan McInnes. **Please send in \$5 to cover the cost of the agenda.** Currently, more than half of the class has not sent in their \$5.



Big thanks to Mrs. Grunow for a last minute trip to Kinko's for some color copying!

USJ Shirt

Students have voted on the winning design for our T-shirt. They choose Mackenzie Rabon's design. I would like to order the shirts on Friday and they should be in within 1-2 weeks. Ms. Fuller has indicated that she will not allow the order to go through until all of the money is completely collected. **The cost of the shirt will be \$11.00.** Please indicate the size needed for the shirt. This allows us to have 2 colors printed on the front of the shirt.



Math

Last week the children worked on 2 and 3 digit multiplication strategies as well as problem solving. Students worked in teams of threes to solve the same problem each using a different strategy. I was very impressed with how hard they worked as a team to make sure everyone was able to solve the problems in their groups using different methods.



They also learned about stem and leaf graphs. I use stem and leaf graphs in my newsletters to help you see how your child is performing with their peers in math. I have told the children that they are to explain to you how to read the graph.

Friday Math Test

10	
9	0000
8	0000000
7	0000000
6	00000
5	000
4	0
3	
2	0

Students may rework any missed problem on a separate sheet of paper for credit.

They must write an explanation as to why they made the error for each problem.

I look very favorably upon those that redo work they have made error on.

Autobiographies

The children did an awesome job on the autobiographies. We have listened to or viewed most of them. I am very impressed with the literary voices of many of these children! I am having a bit of technical difficulty with a few, but will figure out a way for the class to view them. I have learned a great deal about the children from these projects. There were many exceptional autobiographies that were turned in. I am very excited about the year!

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New Setting

I thought I would give you an update on the classroom. It has come together beautifully. The kids are responding well to the new setting, and I am working on adjusting as well. Things seem more relaxed and the kids given these freedoms are jumping in to make sure that they do what is right so no one can say it is not working. Something that I would really like is some sort of app for either my computer or phone that has a timer to keep us on schedule all day. I really would like a musical 2 minute warning that students must be to the next station/ place in 2 minutes to help with transitions. If anyone knows of such a program I would be very grateful to learn about it and try it in the classroom. I also think the broken up recess has been helpful. ☺

Science

Last week in science the students worked very hard. One experiment that we worked on was using an indicator to see how plants use carbon dioxide. Miles blew CO₂ into the water changing the indicator from a deep blue to an almost yellow- indicating the presence of CO₂. We then placed elodea in one test tube and left the other as a control. The next day we observed that the CO₂ was used up in the test tube containing the plant, indicating that plants use CO₂. Students worked hard on learning about the water cycle. They created their own water cycle baggie that they should tape onto a window with a lot of light. These "Water Cycle Baggies" will help remind the students of the water cycle and they can actually SEE it take place. We also did a transpiration activity so that the children could see that plants also contribute to the water cycle by drinking up ground water and then releasing it back into our atmosphere.

This week the children will begin to build their Eco-Chambers. **Please keep the 2-Liter Clear soda bottles coming in. I need over 100 of these bottles to complete the project.**

1.01 Describe and compare several common ecosystems (communities of organisms and their interaction with the environment).

Elections

This week the children will be required to participate in our USJ election. They may choose to run for one of the following offices: mayor (1), City Council (6), Park Commissioner (1), Park Board (4). These government officials will have weekly lunch meeting

to plan for the USJ community. On Tuesday the children will announce which office they are running. On Wednesday we will have a small debate. Thursday they will give campaign speeches and Friday the election will take place. Student may create posters and campaign in any manner they choose as long as it is a positive only campaign. They are not allowed to put down other candidates. This will be a very exciting week. The speeches that the students write will be placed in their writing portfolio as a 1st quarter writing sample. I will give them a rubric to help them format their speech. They will work on them Monday- Wednesday. They will be allowed to work on them at home because they will want to practice and prepare to give their speech.

Spaghetti Lunch

The first invention that students are to create is a device to eat spaghetti with other than the everyday utensils. We will be eating our lunch on Friday of next week.

I am very excited to see the creative genius of this group of children. Suggestion: Wear something that spaghetti stains won't show or wear a bib!

Kid Biz

**KidBiz is up and running, but the children have to learn a new way to get into the program. We will be using <https://clever.com/in/wake>. Students will be taking their placement tests this week. Students can't access this from home, so until the tests are complete students will not be able to do activities at home. I give a trophy at the end of each month for the child who has shown the most lexile growth.

Up Coming Events

- August 9th - Announcement of Candidacy
- August 10th - Election Debates
- August 11th - Election Speeches
- August 11th- McDonald's Spirit Night
- August 12th - Cereal Box BR Due
- August 12th - Election Day
- August 18th - Spaghetti Inventions Due
- August 19th - Spaghetti Lunch
- August 19th - Early Release Day
- August 26th - Typed Summary Book Report or Choice Book Report
- September 2nd - Job Fair
- September 5th - No School - Labor Day

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- September 6th – Picture Day Track 4
- September 9th - Early Release Day
- September 16th – Biography Book Report/or Typed Summary BB
- September 23rd - Ecosystem Invention Due
- September 30th - Early Release - Track Out Day

*Please note that I update this list weekly. There are many tests not listed yet, because I am not exactly sure where they will fall until we get closer to the date. * Every Friday we have a math 4- Today Test & a Science vocabulary test. Every Thursday we have a Greek & Latin test. I do not list this routine type of testing in the upcoming events.

Wish List

White Cardstock

Snails – 30 aquatic snails for ecochambers

(some pet stores let you pick out ones they don't want in their aquariums)

Elodea (Need 30 sprigs)- probably cheapest on line

Broom – That is not straw

Crickets – Need them on a regular basis-

<http://www.armstrongcrickets.com/georgia/crickets/special-crickets> - You can set it up where they send

them to the school on specified dates – so we could have them once a month for the year.

Big Wishes

ILX.com

<http://www.ixl.com/promo?partner=google&phrase=Search%20-%20IXL%20->

[%20Branded&gclid=CJXfiJGi07gCFYai4AodUWoAO](http://www.ixl.com/promo?partner=google&phrase=Search%20-%20IXL%20-%20Branded&gclid=CJXfiJGi07gCFYai4AodUWoAOQ)

[Q](http://www.ixl.com/promo?partner=google&phrase=Search%20-%20IXL%20-%20Branded&gclid=CJXfiJGi07gCFYai4AodUWoAOQ) \$299 for a 1 year 30 student class membership.

It works with all levels. It sends reports to parents and teacher and the teacher can assign homework for students in this program. It offers remediation as well as enrichment. It can be accessed from home for math homework as well. (Maybe some parents can join together to help get this program so the cost would not fall on one person.)

PLANTER BOXES

Either make new planter boxes for the railings or remove the hangers on the railing. One was broken a couple of years ago and a parent took the boxes home to repair and they never returned.

IPad(s) For Reading Center – Daily 3